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Theological Seminary.

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Moravian College

and

Theological Seminary,

Bethlehem, Pa.

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Calendar.

Fall Term begins	Thursday after September 15.
Founder's Day	October 2.
Thanksgiving Day	Last Thursday in November.
College Prayer-day	Last Sunday in November.
German Competition	Third week in December.
Christmas Holidays	Two weeks.
Winter Examinations	Last week in January.
John Beck Oratorical Contest	Comenius Day, March 28.
Spring Term begins	February 1.
Washington's Birthday	February 22.
Summer Examinations	Third week in May.
College Year closes	Wednesday before June 15.

INTERIOR OF MEMORIAL CHAPEL.

Origin and Design.

THE Moravian Church or Unitas Fratrum, from the time of its founding in 1457, has always emphasized the need of Colleges and Seminaries for a higher education under Christian influences. Its schools in Bohemia, Moravia and Poland were justly renowned; and when, by the fanatical Anti-Reformation edict of Ferdinand II and the Thirty Years' War, this oldest Protestant Church was almost wiped out of existence, her last bishop, John Amos Comenius, stood forth as the most prominent advocate and herald of a humanistic and religious training of the young. At one time president of the Moravian College at Lissa, Poland, then successively connected with universities in Germany, Sweden, England and Holland, he was as active in promoting the cause of education as he was zealous and faithful in the service of the Gospel of Jesus Christ. Besides being personally engaged in the work, he bequeathed to the world at large in his didactic and educational works a precious inheritance of pedagogic science, the value of which is now fully recognized and appreciated, both in Europe and America.

The renewed Moravian Church, which received the historic episcopate through Comenius, has also from the first realized the importance of thorough and systematic school work, in accordance with the principles and methods of that early forerunner and master of

our modern education. The Moravian Brethren who in 1741 founded the town of Bethlehem considered it an essential part of their missionary work in America to establish not only elementary schools in all their congregations, but also institutions of higher education, such as the Academy at Nazareth Hall for boys and the Bethlehem Seminary for girls. As the ministers who served in the American branch of the Unitas Fratrum were at first nearly all of European birth and training, no need of a separate divinity school was felt until the Napoleonic wars, at the beginning of the 19th century, made an independent American ministry desirable. Accordingly the first Moravian Theological Seminary was opened October 2, 1807, at Nazareth, Pa., in connection with the Academy of Nazareth Hall. In 1837 this Seminary was removed to Bethlehem and a regular four years' College course, preparatory to the study of Theology, was arranged.

After having again been transferred to Nazareth for a period of seven years, from 1851 to 1858, it was permanently established in Bethlehem, and in 1863 it was incorporated by an act of the Legislature of Pennsylvania, approved April 3, 1863, under the title: "The Moravian College and Theological Seminary."

Accordingly this Institution comprises two distinct departments—the Collegiate and the Theological. The College department offers three courses, the Classical, the Latin Scientific and the General Scientific, all designed to cover the usual four years' course of undergraduate work and to meet the demands of a broad

and liberal culture. The Theological department gives to those students who wish to prepare for the Ministry a complete course in Theology. In 1892 new and commodious buildings were erected on North Main Street. The larger accommodations and better equipment render it possible to receive a greater number of young men as boarders or day scholars, who wish to take the College course as preparatory to specific study for the learned professions, such as Law, Medicine. Teaching and Music, or who desire a scientific training for a technical career or business pursuits. Special stress is laid on the importance of the study of languages and the value of a sound, all round humane training, a thorough acquaintance with the inherited treasures of classic literature and culture, as well as of modern times and languages, as furnishing the best foundation for the higher conception and pursuit of life.

Buildings and Appointments.

Very eligibly situated on a fine plot of ground between Main and Monocacy streets, at the northern edge of the Borough, and commanding noble views to the east and south and west, the present group of buildings consist of "Comenius Hall," "The Helen Stadiger Borhek Memorial Chapel," "The Harvey Memorial Library," "The Gymnasium," "The Refectory," and the Resident Professor's House.

"Comenius Hall," the main building, 110x56 feet, and four stories in height exclusive of the basement, a

massive stone structure in the Romanesque style, contains on the main floor the class-rooms, professors' offices, reception room and music hall. The upper stories contain a Reading Room, suites of airy and well-lighted students' rooms—a study and a communicating bed-room for each set of two or three students—toilet rooms, etc. A physical laboratory is fitted up in the basement, and also a workshop for manual training. Water, gas and electricity are provided throughout the building, which is heated by steam, furnished by a plant in the basement, of capacity sufficient to heat the entire group of buildings.

Immediately to the north, and connected with "Comenius Hall" by a vestibule 12x15 feet, is "The Helen Stadiger Borhek Memorial Chapel," 36x50 feet, beautiful in design and in architectural harmony with the larger structure. It is the gift of Mr. and Mrs. Ashton C. Borhek, of Bethlehem. With a seating capacity of from 200 to 250, it is handsomely furnished in oak and is lighted by three large memorial windows. A pipe organ, built by C. F. Durner, of Quakertown, Pa., with a capacity of eleven stops, and supplied with hydraulic motor, completes the equipment of this handsome edifice, and affords the student exceptional musical advantages.

To the south and connected with Comenius Hall is the Harvey Memorial Library, completed in 1908, the gift of Mr. Charles E. W., and the late J. Cennick Harvey, of Glen Ridge, N. J. This handsome four-story building of Pottsdam Sandstone trimmed with

Wyoming Valley Blue Stone and Buff Indiana Limestone completes the main group of buildings as originally designed. The front entrance laid in White Tiling and Terrazza work leads into the main floor and balcony which are devoted to the library proper.

Olive colored enameled steel stacks furnish at present shelving for ten thousand volumes, but the ultimate capacity of these two floors is not less than twenty-five thousand. Until needed for books the Balcony which is guarded by a handsome brass railing can be utilized as a Museum. On the ground floor is a large Hall, at present used as a Class room. The fourth floor has been elegantly and comfortably fitted up as a Students' Hall, intended for literary, musical and social purposes, by the Hon. James M. Beck, LL.D.

Fronting on Monocacy street, "The Refectory," a brick building, three stories in height, with basement in addition, contains the dining-hall, kitchen, storerooms, laundry, housekeeper's and servants' rooms, and also a complete and comfortably arranged infirmary for the care of the sick. The latter occupies the entire third story, and affords ample facilities for the isolation of any case of infectious disease.

At the north-west corner of the grounds is the house of the "Resident Professor," a two-story brick building.

The Gymnasium, recently erected, is a substantial and commodious, brick structure, 40x60 ft., of colonial design. It has been placed in line with the buildings fronting on the western boundary of the campus. Funds for it

were raised by a committee, representing students, faculty and trustees. The gymnasium floor proper, well lighted and ventilated, free of any obstructions, is admirably suited for play and gymnastic exercise. It is equipped with standard apparatus and has a running track and spectators' gallery. The basement contains separate lockers and toilet rooms, the latter equipped with shower baths for students and visiting teams and also, a physical director's room.

Endowment.

Mr. Godfrey Haga, of Philadelphia, Pa., in 1825, bequeathed to the Theological Seminary the sum of $20,000, to be held in trust by "The Society for Propagating the Gospel Among the Heathen." The Provincial Synod of 1858 set apart the sum of $20,000 for the same object, and since then sundry donations and legacies have been received, including the Eliza Richardson Endowment (1882-85) of $27,574.00, and the legacy of Mr. Albert Eberman, Lancaster (1890), of $25,000, making a present total of about $125,000.

The income from this Endowment Fund, unless otherwise directed by the donors, is used altogether for educating candidates for the ministry free of charge, but it is not, as yet, sufficient to cover the entire annual outlay for board and tuition, which must be estimated at $12,000. In the year 1881 the College and Seminary voluntarily, for the time being, relinquished its claim for assistance on the so-called Sustentation fund of the Moravian Church. Hence the an-

nual expenses must be met by the receipts from the endowment and by payments from students whose circumstances enable them to make this return for their education, together with the proceeds of an annual collection in the congregations of our Church in North America.

In order to have a sufficient teaching force and to make the proper improvements, so as to keep abreast of the times, an increase of the Endowment Fund is indispensable. For this reason friends and graduates are earnestly requested to aid in enlarging the resources of this institution.

Additional gifts are needed and will be thankfully received for the endowment of the presidency, for the establishment of professorships and scholarships, for the library and the laboratories, as well as for the general expenses of the institution. Any individual or congregation contributing $1000 to the College and Seminary will receive a scholarship which secures to the contributor the permanent right of educating one student in the institution free of expenses for tuition. Attention is also called to the eminent propriety of making bequests, or of donating funds subject to a life annuity for the donor, to advance the usefulness of our College. The following is a "Form of Bequest:"

"I give and bequeath unto 'The Moravian College and Theological Seminary,' having its office at Bethlehem, Pa., the sum of ———— Dollars ($.....), for the Endowment Fund, (or for the Library, or for the defrayment of the current expenses) of the said

institution." Testators should always state whether they wish their bequests to be funded and the income only used, or whether the bequests are to be paid into the current account. Signatures of testators should be certified to by at least two witnesses.

Admission.

Candidates for admission to the College and Theological Seminary must be of good physical health. They must have a good moral character and bear a good reputation in the congregations or communities from which they come. Furthermore, the applicants must show sufficient intellectual ability to justify a course of study. A retentive memory, good reasoning faculty and at least some natural ability in the line of speaking and composing are necessary requisites for admission. Students applying for a free scholarship, to study for the ministry, should give evidence of a personal experience of religion, and, if possible of a decided call to the ministry. Applicants must present satisfactory testimonials as to their Christian character, ability and health.

In order to enter the Freshman Class, the applicant must be at least fifteen years of age, must have a proper knowledge of the ordinary branches of a High School education, including the reading of books prescribed by the "Association of Colleges in the Middle States" or equivalents, elementary Algebra including quadratics and Plane Geometry, 5 Books. For

THE DINING ROOM
A CLASS ROOM

THE MAIN STAIRWAY

THE PRESIDENT'S ROOM
A STUDENT'S STUDY

the classical course a satisfactory preparatory study of Latin grammar and prose composition is required, and that the applicants have read Cicero's Orations against Catiline and Virgil's Aeneid I-VI or equivalents. Those expecting to be entered as Classical students should also have some knowledge of elementary German or French.

In other words, the entrance requirements for the Freshman Class are 14 units (equivalents of one year's study), as follows:

A. *Classical Course.*

English, Grammar, Composition and Literature	3
Latin, Grammar, Composition, Caesar and Cicero	3
German or French, Grammar, Composition and Literature	2
History, United States and General	2
Algebra, including quadratics	1½
Geometry, plane	1
Electives (Greek Grammar and Literature, Physics, Chemistry, Physiology, Drawing)	1½
	14

B. *Scientific Course.*

English, Grammar, Composition and Literature	3
German or French, Grammar, Composition and Literature	2
History, United States and General	2
Algebra, including quadratics	1½
Geometry, plane and solid	2
Physics	1
Electives (Physiology, Chemistry, Latin, Mechanical Drawing, Manual Training)	2½
	14

All applications for admission must be made to the President, who will furnish the requisite blanks, to be filled out by the applicant.

Candidates for the Freshman Class may be accepted by certificate from schools of recognized grade; they must, however, be prepared to pass examination before they can be admitted to full standing Candidates for advanced classes must bring certificates of honorable dismission from other Colleges, or pass examination on the work already done by the classes they wish to enter.

By way of exception students are admitted as "specials." Those who are advanced in years and not sufficiently prepared to pursue the studies of the regular course to advantage, are permitted to take a partial course.

Board and Tuition.

The regular charge for board and tuition per year is $350, for tuition alone $75. Unless otherwise arranged with the President, bills are payable in advance; one-half at the opening of the Fall Term, and one-half during the first week of the following February. In order, however, to assist young men who have no means at their disposal to pay for their education and desire to study for the ministry in the Moravian Church, the College offers to students who are found suitable, scholarships of free board and tuition, expecting them only to furnish their clothing, books and stationery. But every student who avails himself

of this privilege is required to sign a bond acknowledging that he receives a free education "in consideration of his promise to enter the ministry of the Moravian Church," and that, "if upon completion of his studies he shall fail to enter the ministry of the Moravian Church, and serve therein for a period of at least two years for each year of free education, he will refund and pay to the Board of Trustees of the said College the sum of $150 for each and every scholastic year of board and tuition which he has thus received."

A "Students' Aid Fund" enables such students to purchase at reduced rates all the text books used in the College and Seminary course.

The necessary personal expenses for clothing, books, etc., need not exceed $75 per year.

An annual charge of $5 from each student is made for the benefit of the various student organizations, viz., the Athletic Association, the Comenian Literary Society, the Y. M. C. A., the "Comenian" and the Students' Hall Committee.

Home Life and Christian Culture.

With the exception of those whose homes are in Bethlehem and vicinity, the students are entered as members of the College and Seminary household, rooms being assigned to them in Comenius Hall by the "Resident Professor" as superintendent of the household affairs. Their boarding and dwelling to-

gether as members of one family constitutes an important element in the educational training of the students. Being brought into constant and close contact with each other and with the professors, not only in the class-rooms, but also socially, they thus receive much additional help and inspiration, and gain a stimulus in the attainment of culture, both intellectually and socially. All are required to sign certain rules and regulations, which stipulate for consistent Christian conduct, gentlemanly good order, and habits of studious diligence in the employment of the hours set apart for the work. The students attend divine service every morning and evening either in the Memorial Chapel or in one of the churches of the town. Prayer-meetings are held every week by the students themselves, who have also their own classes for special Bible and Mission study. An active Missionary and a Young Men's Christian Association are maintained.

Sessions and Vacations.

The Annual Session begins after the middle of September, and closes before the middle of June, so that the scholastic year comprises thirty-eight weeks. It is divided into two terms, viz.: the Fall term and the Spring term, with a short recess of two weeks at Christmas.

It is understood that no student remains at the College during the Summer vacation; and the parents or friends of the students are urged to provide means by which those whose homes are at too great a dis-

tance, may find the needed change and recreation in other places, or at least secure such temporary employment as will enable them to acquire sufficient funds for personal expenses during the next scholastic year.

Course of Study.

The course of study, arranged for six years, is divided into two departments: I. The College course of four years' duration, and II. The Seminary course (proper) of two years' duration. As the students who wish to take the theological course, begin the study of Hebrew as early as the Sophomore year, and have Church History and New Testament Greek in the Senior year of the collegiate course, the theological course is virtually one of three years. The number of lectures and recitations for each class ranges from 20 to 24 per week.

(The figures in parenthesis indicate the number of hours or periods per week.)

I.—Collegiate Department.

ENGLISH.

1. Rhetoric. (Scott & Denney, Paragraph Writing.) Composition Work, affording opportunity for regular practice in the preparation of themes. Declamations. The proper action of the mind in speaking and reading. Enunciation. Voice Culture. (2).

2. Hill's Principles of Rhetoric. Systematic study of English prose style. Addison, Goldsmith, Milton, Macaulay. Two plays of Shakespeare. Composition, Declamation. History and structure of the English language (Lectures). (2).

3. History of English Literature (Pancoast), from 700 to 1660; Anglo-Saxon; Beowulf, Chaucer, Spenser, Shakespeare, Bacon, Milton. Essays, Debates and delivery of Orations on topics of current interest. (2).

4. History of English Literature (Pancoast), from 1660 to present time, and American Literature (Pancoast.) Rise and development of the English Novel. Recent poetry. Essays, Art of Public Speech. (3).

5. Anglo-Saxon. Sweet's Anglo-Saxon Primer and Reader. (1).

LATIN.

1. Review of Latin Grammar (Bennett). Cicero's Epistles. Virgil's Aeneid, completed. Prosody, Scanning. Memorizing of Latin Proverbs. (5).

2. Syntax (Bennett). Reading of Livy (Lincoln), books 1, 2, 21, 22. Horace (Harper): Odes and Epodes; Satires and Epistles. Exercises in prose composition. (5).

3. Cicero's De Senectute and De Amicitia. Tacitus' Agricola and Germania. Pliny's selected Letters. Latin prose compositions and extempore translations into Latin. Lectures on the Augustan Age of Latin literature. (5).

4. Selections from Tacitus' Annals (Tiberius and Nero) or Histories (destruction of Cremona and Rome; Jewish War). Cicero De Natura Deorum, with lectures on Latin Philosophy. Plautus, Captivi or Trinummus. Selections from Lucretius and Juvenal. Medieval Hymns. History of Roman Literature (Lawrence). Original Latin Composition. (4).

GREEK.

1. Hadley and Allen's Grammar or Burgess & Bonner. Special attention given to the reading aloud of Greek. Xenophon's Anabasis, Books I-IV. Exercises and sight-translation, Atherton's First Greek Book as basis. (5).

2. Hadley and Allen's Grammar, Syntax and Exercises. Attic prose compositions. Greek Prosody and the Ionian dialect. Homer's Iliad, books I-VI. Herodotus, books I and II, history of Persia and Egypt. (4).

3a. Plato's Dialogues: the Apology, Crito and part of Phaedo and Symposium. Study of Greek Philosophy and Literature (Jebb). Composition. (4).

3b. Aristophanes, The Clouds; selections from Thucydides, Demosthenes and Plutarch. Composition. (4).

4a. Sophocles: Oedipus Tyrannus and Antigone or Electra. Aeschylus Prometheus. Euripides, Iphigenia among the Tauri. Literary study of the drama; metrical reading. (4).

4b. Hellenistic Greek. New Testament: I and II Thessalonians, Philippians, Philemon (Westcott and Hort). (4).

GERMAN.

1. Joynes-Meissner Grammar. Written exercises and conversational drill. Sight-translation of easy prose. Hillern, Höher als die Kirche, or "Im Vaterland"; Riehl, Fluch der Schönheit and Stumme Ratsherr; Fouqué's Undine. (4).

2. Joynes-Meissner Grammar. Study of word formation. Written translations and compositions. Chamisso's Peter Schlemihl or Eichendorff's Taugenichts; Lessing's Nathan der Weise, Emilia Galotti or Minna von Barnhelm. (4).

3. Syntax (Joynes-Meissner). Compositions, Declamations. Schiller's Wilhelm Tell, Jungfrau von Orleans or Maria Stuart, Wallenstein's Lager and Poems. Selections from Scheffel's Ekkehard or The Trompeter von Säckingen. (4).

4. Review of Grammar. Declamations; preparation and reading of themes, followed by class discussion in German. Goethe's Goetz von Berlichingen, Hermann und Dorothea, and first part of Faust. (4).

5th and 6th year; Seminary course, see pg. 35.

FRENCH.

1. Grammar (Chardenal's Complete Course); special attention given to correct pronunciation. Written translations, dictations and conversational drill. Whit-

THE REFECTORY

ney's Reader: La Canne de Jonc, Au Couvent, etc. (3).

2. Grammar and Syntax (Chardenal or Edgren). Dictation and composition. French prose: Geo. Sand: La Mare au Diable. Dumas: L'évasion du Duc de Beaufort or Selections from Daudet, etc. Rapid reading and sight translation. (3).

3. Reading of French Poetry. Racine, Athalie; Moliere, l'Avare or Corneille, le Cid. History of French Literature. Composition, declamation and conversation. (3).

SPANISH.

1. Hossfeld's Grammar, or De Tornos Combined textbook and composition. Knapp's Spanish Readings. Herreros, La Independencia. Selections from Cervantes Don Quichote.

ITALIAN.

1. Sauer's or Grandgent's Grammar and written exercises. Bowen's Italian Reader. Silvio Pellico, Le Mie Prigioni.

2. Selections from Dante, La Divina Comedia and T. Tasso, Gerusalemma Liberata.

HEBREW.

1. Green's or Davidson's Grammar; orthography and grammatical tables, nouns and verbs. Exercise in reading and writing Hebrew. Translation of Genesis, chapters I-X. (2).

2. Green's or Davidson's Grammar; irregular verbs; syntax. Reading and translation of Exodus,

Joshua, and Judges. Oral and written translation from English into Hebrew. (2).

3. Review of Grammar. Written exercises. I Samuel or I Kings, and some Minor Prophets. Hebrew Poetry; part of Job and Psalms (with exegetical study of contents and poetical form). (3).

HISTORY.

1. Ancient History (West). Egypt, Oriental Nations, Greece, Rome; Teutonic migrations; formation of Holy Roman Empire, to death of Charlemagne. Ancient geography; mythology; social life, architecture, military systems, jurisprudence. (2-3 alternate even years).

2. Mediaeval and Modern History to the French Revolution (West). Growth of the spirit of popular liberty; the beginning of constitutional government; the overthrow of the feudal system by the growth of international trade. (2-3 alternate odd years).

3. The Nineteenth Century. Lectures and assigned readings. Development of constitutional government; the economic basis of national prosperity. The expansion of the United States and evolution of modern industrial conditions. (1).

4. Church History (Fisher), to the time of the Reformation. (4).

MATHEMATICS.

1a. Solid Geometry, beginning with Book VI and completing the subject. (2).

1b. Trigonometry (Wells), Plane and Spherical, with use of transit and level; short course in surveying. Solution of trigonometric equations. Use of logarithms. (3).

2. Higher Algebra (Hall and Knight), beginning with the theory of quadratic equations, completed. (2).

3a. Analytical Geometry (Nichols), straight line, conic sections, higher plane curves; analytical geometry of three dimensions. (3).

3b. Differential Calculus (Osborne); application to analytic geometry problems. (3).

4. Integral Calculus (Osborne), moment of inertia, center of gravity, differential equations. (2).

5. Theory of Functions (Newton).

NATURAL SCIENCE.

1. Physics, Lectures and Laboratory (Crew); the mechanics of solids and fluids, motion, phenomena of heat and electricity. Individual laboratory work. (2).

2. Elementary Mechanics (Loney). (2).

3. Chemistry, Lectures and Laboratory (Remsen); short course in Qualitative Analysis. (2).

4a. Astronomy (Young). Use of the meridian circle and the equatorial; star plotting. Observatory work. (2).

4b. Geology (Dana), Dynamic and Historical. Field and laboratory work. Short course in Mineralogy; physical properties and classification of common minerals. (2).

5. Industrial Chemistry, Lectures and Laboratory practice; manufacture of soaps, dyes, acids, etc. (2).

6. Botany (Bergen), alternate years. (2).

7a. Physiology (Martin), with supplementary lectures on Applied Physiology. (2).

7b. General Biology (Jordan-Kellogg). (2).

ECONOMICS.

1. Political Economy, etc. (Laughlin). Study of elementary principles, with application to questions of the day. Taxation, transportation, labor, trusts. Finance and public revenues. (2).

2. Accounts. Book keeping, commercial paper, business organization, form of insurance.

3. Public Law. Contracts, corporations, railroads. Studies in state, federal and international law.

4. Sociology. See Theological Department, pg. 35.

PHILOSOPHY.

1. Logic (Creighton), formal and applied. (2).

2a. Psychology (James); mental phenomena, intuition, emotions, desires. (2).

2b. Ethics, Elements of Morals (Janet); ethical laws in regard to property, commerce, civil government, society. (2).

3. Pedagogy. History of Education (Painter); principles and methods of application; comparison of present systems. Didactics: Lectures on the theory and practice of teaching. (3).

4. History of Philosophy, ancient and modern (Weber). Offered by special request. (2).

RELIGION.

1. The Books of the Bible briefly analyzed (Schultze). Outline of contents and study of the character of each book. Memorizing of Scripture texts. (1).

2. Christian Doctrine. Evidence of Christianity; presentation and discussion of the principles, facts and truths of our Religion (Moravian Catechism). (1).

3. The Creeds of Christendom, with special reference to the religious bodies in the United States; their history, form of Church government and ritual. (1).

4. Preparation for teaching. A standard Course for Teacher Training for the Sunday School (Ch. A. Oliver). (1).

5. The Foreign Mission Work of the Church, especially that of the Moravian Church, its history and principles. (Mott's Decisive Hour or Hamilton's Moravian Missions). (1).

A.—Classical Course.

Particularly fitted to prepare the student for the ministry and other learned professions, besides being the well tried means for acquiring a broad and liberal culture and an approved foundation of Christian scholarship.

FRESHMAN CLASS (24 hours per week). Stated by courses:

Latin 1; Greek 1; Mathematics 1a, 1b, and 2; German 1; History 1 and 2, in alternate even or odd years; Science 1; English 1; Religion 1.

SOPHOMORE CLASS (24 hours per week).

Latin 2; Greek 2; Mathematics 3a and 3b; Hebrew 1 (or French 1); German 2; History 1 and 2 in alternate even or odd years; Science 3; English 2; Religion 2 or 3.

JUNIOR CLASS (24 hours per week).

Latin 3; Greek 3a and 3b; Hebrew 2 or French 2; German 3; Science 4a, 4b, 7a, 7b; English 3; Philosophy 1 and 3; Religion 4.

SENIOR CLASS (24 hours per week).

Latin 4; Greek 4a and 4b; Hebrew 3, or Science 5 or 6, or French 3; German 4; Philosophy 2a and 2b; Religion 5; English 4; History 4.

B.—Latin-Scientific Course.

This course is designed to meet the wishes of those who desire to pursue a course of liberal study, but prefer taking additional Mathematics, Science and Modern Languages in place of Greek and Hebrew.

C.—Scientific Course.

A course designed to meet the needs of those who intend later to enter upon Post Graduate work in Engineering, and who wish to omit Greek and Latin.

Both courses are shown, by alternatives in the following statement:

FRESHMAN CLASS (23 hours per week).

Latin 1 or French 1; Mathematics 1a, 1b, and 2; German 1; History 1 or 2; Science 1; English 1; Religion 1.

SOPHOMORE CLASS (22 hours per week).

Latin 2 or French 2; Mathematics 3a, 3b; German 2; History 1 or 2; Science 2, 3; English 2; Religion 2 or 3.

JUNIOR CLASS (22 hours per week).

Latin 3 or French 3; German 3; Science 7a, 7b, 4a, 4b; Economics 1; Philosophy 1 and 3; Religion 4; English 3; History 3; Mathematics 4 and 5.

SENIOR CLASS (21 hours per week).

Latin 4 or Sociology; Science 5, 6; German 4; Philosophy 2a, 2b; Economics 2 and 3; Religion 5; English 4.

II.—Theological Department.

The aim of this Department is to give a thorough equipment to students who intend to enter the ministry of the Church, either in the Home or in the Foreign Field; to afford facilities for the pursuit of theological studies under competent guidance and to develop and stimulate personal experience in spiritual life and work.

Studies.

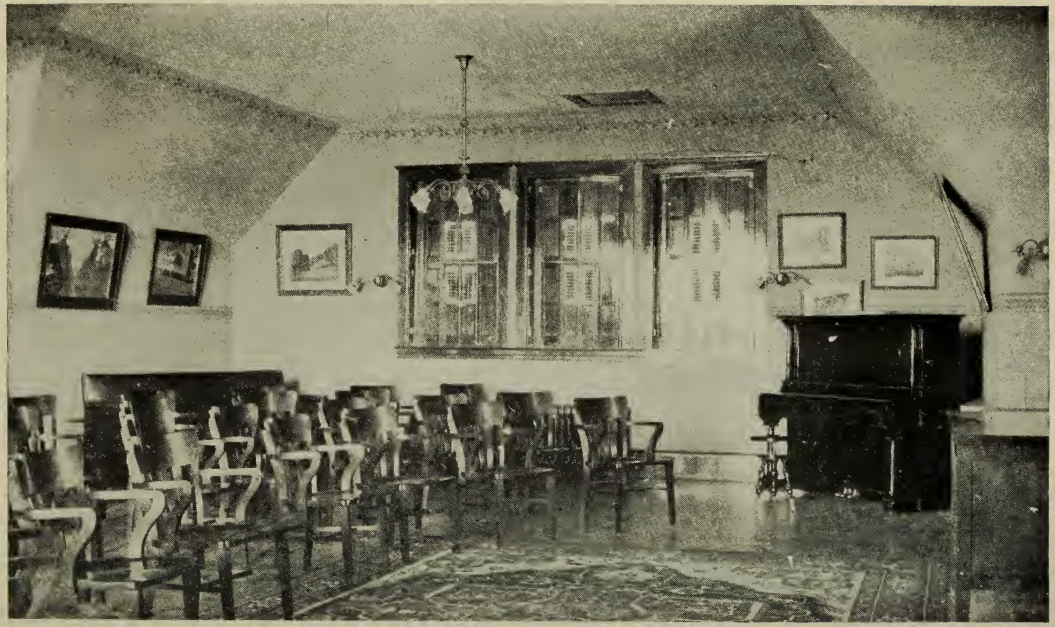
Historical Theology.

1. Church History (Fisher), see Collegiate Department, History. Apostolic and medieval Church, to the time of the Reformation. (3).

2. *Church History,* (Fisher) from the Reformation to the present time, supplemented by reading and special research. The Reformation and counter-Reformation. Rise and growth of modern Protestant churches. The inception of modern Missions (Warneck History of Missions). (3).

3. *History* and religious institutions of the people of *Israel,* from the patriarchs to the Babylonian captivity. The Biblical record compared with the monuments and other historical sources. Outlines for preparatory study given. (For reference Ottley, Short History of the Hebrews). (4).

4. *History of Israel* from the Babylonian captivity to the destruction of Jerusalem by Titus (A. D. 70) and, in brief outlines, to the present time. (4).



THE STUDENTS' HALL

5. *Moravian* Church *History.* The Unitas Fratrum prior to the commencement of the eighteenth century (Edm. de Schweinitz, Unitas Fratrum). (2).

6. *Moravian* Church *History.* The Church since the commencement of the eighteenth century, with special reference to the American Province. (J. T. Hamilton, History of the Moravian Church). (2).

Exegetical Theology.

1. *Introduction.* Historical and critical study of the Books of the Old and New Testaments. Origin and History of the Sacred Canon. (Beardslee, Introduction to Old Testament; Peak's Critical Introduction to New Testament), with lectures. (3).

2. *New Testament Exegetical* study of the synoptical Gospels, particularly of Matthew (Edw. W. Rice's Commentary for reference); also the Epistle to the Romans (with J. Stifler) and I Peter or James. Translations from the original text and lectures. The object is to present the established results of Exegesis with frequent opportunities for questioning and discussion. (4).

3. *New Testament* Exegesis of St. John's Gospel (with E. W. Rice), also of the first Epistle to the Corinthians and of I John. Lectures and reviews, with the aim to develop in the student an independent exegetical judgment. Opportunity afforded for general class study, by outlining and dividing the exegetical preparation. (4).

4. *Old Testament.* Exegetical studies in Isaiah, Daniel and some Minor Prophets. Translation of the Hebrew text and lectures; types of method in textual criticism and principles of interpretation. (4).

Doctrinal Theology.

1. *Comparative Religion.* (A. Menzies, History of Religion), Egyptian, Babylonian, Parsee; Brahmanism, Buddhism, Confucianism, Shintoism; Mohammedanism; Skandinavian Mythology. (3).

2. *Apologetics* (Bruce). Relation of science and philosophy to the Christian religion. Brief review of the principal attacks upon Christianity and the essential principles of its defence. (3).

3. *Systematic Theology.* (Schultze "Christion Doctrine" and "Theology of Peter and Paul.") A study of Biblical theology and ecclesiastical dogmatics, with a brief survey of the history of Christian doctrine to the present day. Opportunity given for a thorough discussion of doctrinal questions. (4).

Practical Theology.

1. *Homiletics.* (Broadus, "Preparation and delivery of Sermons.") Studies in lives and sermons of notable preachers. Preparation of outlines. Sermons written and preached, with criticism by the class. (2).

2. *Pastoral Theology* (J. Hoppins). Lectures on the office and work of the Christian ministry; the Min-

ister in the cure and care of souls and as the executive of the congregation. The Minister's relation to Church enterprises and to missions. Sermons written and delivered. (2).

3. *Liturgics* and Church Polity. Lectures on ritual and cultus. Study and practice in reading Moravian liturgical forms. Study of the Results of General Synod and the Book of Order. (2).

4. *Sociology* (Fairbanks). Origin of society; social aggregations; distribution of population; causes and results of emigration; laws of association; social constitution. Christian principles in application to the social problems of the family, of labor, of citizenship, of charity, of crime, which a minister encounters. (3).

Philology.

1. *German.* German and Norse Mythology. History of German Literature from Ulfilas to Goethe (Klemm). Reading of the masterworks entirely or in part. Grammatical review, with German conversation. Essays and addresses. (3).

2. German Literature from Goethe to the present time (Klemm), with reading and studying of the masterpieces. Essays; German sermons written and delivered. (3).

3. Middle High German. Special course. Nibelungenlied, Wolfram von Eschenbach, Walther von der Vogelweide.

4. *Arabic.* Special course under the direction of the Faculty. Socin's Grammar and Lansing's Arabic Manual, with exercises in translating. Selection from the Koran.

5. *Assyrian.* (Special). Lyon's Assyrian Manual and Delitzsch's Assyrian Grammar. Transliteration and translation of texts.

6. *Eskimo* (For Mission candidates). Schultze's Alaska Grammar and Vocabulary; Liturgy, Hymns and Scripture Lessons.

Courses.

1. JUNIOR YEAR (22 hours).

   Historical Theology, 2, 3, 5; Exegetical 1, 2; Practical 1; Philology 1 or Doctrinal 1.

2. SENIOR YEAR (21 hours).

   Historical Theology, 4 (one Term), 6; Exegetical 3, 4 (one Term); Practical 2, 3; Doctrinal 3; Philology 2, with alternatives of Practical 4 and Doctrinal 2.

Non Resident Courses.

For College graduates and for others who are unable to take the regular course at the Seminary, before entering the Ministry, a theological course for Non-Residents has been arranged which may be pursued by pastors, teachers and other persons simulta-

neously while attending to other duties. This course is one of three years, with 12 hours of study for each week, and with semi-annual written examinations. It endeavors to cover the same ground as the theological course for resident students. Further information concerning text-books and examinations will be furnished on application to the President.

Post-graduate courses in various departments of collegiate and theological study are given to non-resident students who have taken their first degree and desire to continue their studies.

Graduation and Degrees.

Students who successfully complete the classical or the Latin-Scientific course and satisfactorily pass the required examinations are entitled to the degree of *Bachelor of Arts;* graduates of the Scientific course receive the degree of *Bachelor of Science.* Upon similar completion of the Theological course, preceded by classical studies, the degree of *Bachelor of Divinity* is conferred. As a condition for obtaining these degrees a thesis is required in the Senior year, at Easter, on some subject connected with the collegiate course; and in the second Theological year, at Easter, on some Theological subject. Bachelors of Art, who for at least one year pursue a definite course in two departments of graduate or professional study (a major and a minor), and present a thesis giving satisfactory evidence of more advanced scholarship may, after an

interval of two years from graduation, receive the degree of *Master of Arts;* Bachelors of Science may on the same conditions become *Masters of Science.*

The Degree of *Doctor of Philosophy* may be conferred on College graduates who, after having taken a Bachelor's degree, shall have devoted themselves for not less than two years to advanced studies under the direction of the Faculty, passed examinations in them and presented a dissertation embodying the result of original investigation on some topic previously approved by the Faculty. Candidates for this degree must spend at least one of the two years of study in attendance at the College.

For partial courses certificates are given showing what the student has accomplished.

Literature and Oratory.

A comprehensive course of Reading, both for the collegiate and the theological departments, supplementary to the class work, has been mapped out, which all students are expected to pursue.

The Comenian Literary Society organized in 1874 and conducted by the students, affords excellent opportunities for improvement in declamation and debate, as well as familiarity with parliamentary forms.

The Comenian, a monthly periodical issued by the students, serves as a medium of communication between the College and its alumni and helps to promote the interests of the Institution.

Excellence in Oratory is encouraged by the annual holding of the "John Beck Oratorical Contest," prizes having been provided through the liberality of the Hon. James M. Beck, of New York.

A similar provision has been made for an annual contest in German essays and orations, by friends in N. Dakota.

An annual prize of $15.00 is offered for the best work done by a student of the Junior or Senior Classes in *Greek* composition and literature.

The John David Bishop Memorial Fund provides a prize of $50.00 for the student in the Theological Class who has made the best record in his course and who will write a thesis on a subject in connection with the Moravian church.

By active participation in the work of the various Moravian Sunday Schools and Young People's Societies of Christian Endeavor all the students enjoy ample opportunities for engaging in religious activity; frequent occasions to supply the pulpits of our own and other churches afford the members of the Theological Class a practical insight into this phase of their future calling.

Music.

Vocal and Instrumental Music is practiced under the leadership of one of the professors or students. A Glee Club and a College Orchestra have been in ex-

istence for a number of years. Upon special application, lessons are given in Instrumental Music, and in Thorough Bass, a small fee being charged. Provision is made for every student who desires to learn or improve in Instrumental Music to practice statedly on Piano and Organ, and those who are sufficiently advanced take turns in playing the pipe organ at the morning and evening services in the College Chapel.

Library.

The "Harvey Memorial" Library, at present, contains about 10,000 volumes, besides many pamphlets and sets of periodicals. It is chiefly made up of books bearing directly on the courses of instruction and is especially rich in philological and theological works, and masterpieces of literature, also in books relating to the history, doctrine and ritual of the Moravian Church. A Theological Library Fund was established by the late John Jordan, Jr., the income of which is annually appropriated to the purchase of books and to subscriptions for valuable periodicals. Donations of books are frequently made and thankfully received.

The students have free access to the Library daily from 11 A. M. to 7 P. M. A Reading Room in Comenius Hall, which is provided with several sets of encyclopædias and dictionaries, as well as leading magazines and newspapers, is open to the students at all times except during class hours.

Museum.

An important addition to the College equipment is a Museum containing valuable collections of coins, fossils, minerals, shells, and entomological specimens, also an interesting and well arranged herbarium for botanical studies, and a number of ethnological specimens, including curios from many countries. The Museum is in charge of a custodian.

Physical Culture.

The College authorities realizing the importance of physical exercise and the development of the body as essential to an harmonious training of the student, encourage good, healthful outdoor exercise and athletic sports. A fine field for athletics has been purchased, leveled and put in order for playing games. The College also has a fine Gymnasium, well equipped with gymnastic apparatus and modern appliances for physical training. See under Buildings.

All matters of athletic interest are controlled by the Athletic Committee which consists of a faculty representative, a trustee or alumnus of the institution and three students, one representing the Theological Department, one the College Department, and one the Athletic Association of the College and Seminary.

The Alumni Association.

"The Alumni Association of the Moravian College

and Theological Seminary," was founded in the Summer of 1884. Its object is to further the interests of the Institution by contributions and moral support, to encourage young men to prepare for the ministry, and "to co-operate in maintaining fraternal fellowship, and in perpetuating the doctrines, principles and usages of the Moravian Church."

Into this society are admitted, as active members, the professors and graduates of the Institution upon the annual payment of at least $2, and as honorary members all such persons "as have contributed $100 or more to the Endowment Fund, or have donated books to the value of $100 or more to the Library; also such, as shall contribute at least $10 annually, and all ordained Ministers of the Moravian Church, together with all former students, who shall pay at least $2 annually to the Association."

A stated meeting of this Association is held once a year, in connection with the closing exercises of the annual session, for the purpose of electing officers and for the transaction of general business.

The officers elected at the last annual meeting are:

The Rev. William H. Romig, Easton, *President;* the Revs. Arthur D. Thaeler, Bethlehem, and Howard E. Rondthaler, D. D., Salem, N. C., *Vice Presidents;* the Rev. Robert H. Brennecke, Emaus, Pa., *Recording Secretary;* the Rev. Edmund de S. Brunner, M. A., Coopersburg, *Corresponding Secretary;* the Rev. Victor G. Flinn, New York, *Treasurer.* Additional members of

THE GYMNASIUM

the Committee, Revs. Harry E. Stocker, M. A., William H. Fluck, M. A., and W. Vivian Moses, M. A.

The Alumni Association has the following seven branches: The Lehigh Valley, New York, Pennsylvania Central, Ohio, Wisconsin, Minnesota, Rocky Mountain and the Wachovia branch.

The official organ of the Association is the "Bulletin," published monthly at the Moravian College, Bethlehem, by Prof. W .V. Moses.

Theological Department.

SENIOR YEAR.

KENNETH GARDINER HAMILTON,..... Herrnhut, Germany.
JOHN CAMPBELL MOORE,..... Philadelphia, Pa.
WILLIAM ROBERT SCHEEL,..... Coulter, Manitoba.
WALTER JOHN WESENBERG,.....Grand Rapids, Wis.

JUNIOR YEAR.

JONAS GEORGE BRUNER,.....Hope, Ind.
HERBERT THEOBALD KANT,..... Mamre, Wis.
EUGENE LEVINE MICHEL,.....West Salem, Ill.
DOUGLAS L. RIGHTS,.....Winston-Salem, N. C.
EDWARD HACOCK SWAVELY,..... Emmaus, Pa.
VACLAV F. J. VANCURA,..... Jungbunzlau, Bohemia.
ALLEN PETER ZIMMERMAN,.....Gnadenhuetten, Ohio.

College Department.

POST-GRADUATE COURSE.

HOWARD HOFFMAN,..... New York, N. Y.

SENIORS.

HAROLD VICTOR LOPP,..... Jamaica, W. Indies.
LEONARD JACOB LUCKENBACH,..... Bethlehem, Pa.
JACOB HAGENBUCH LUDWIG,..... Bethlehem, Pa.
JOHANNES A. COMENIUS MUELLER,..... Watertown, Wis.
OWEN RONDTHALER RICE,.....Bethlehem, Pa.
MARK WALTHER RUPRECHT,.....Columbus, Ohio.
RICHARD EDWIN SHIELDS,.....Hope, Ind.
ROBERT PAUL STOUT, JR.,.....Bethlehem, Pa.

JUNIORS.

ROY HAROLD CHRIST,.....Allentown, Pa.
ARNOLD WILLIAM FIATH,..... Goshen, N. Dak.
ROY DIEHM HASSLER,.....Lititz, Pa.
JAMES SPEER MUNGER,..... Nazareth, Pa.
EDWARD EMIL WESENBERG,..... Grand Rapids, Wis.
AUGUST WUCHERER,..... OakwoodHeightsN.Y.

SOPHOMORES.

LEROY STERNER ALLAM,.....So. Bethlehem, Pa.
PAUL JONATHAN ALLEN,..... Tobago, B. W. Indies.
EDGAR LEWIS CLEWELL,..... Uhrichsville, Ohio.
REINHOLD HENKELMANN,..... Alberta, Canada.
HENRY AUGUST KUEHL,..... Grand Rapids, Wis.
EDWARD RUFUS MCCUISTON,..... Winston-Salem, N. C.
CLARENCE BENJAMIN ROMIG,..... Great Kills, S. I., N. Y.
WALTER HERBERT SPAUGH,..... Winston-Salem, N. C.
HARVEY DOUGLAS STITZELL,.....Jennett, Pa.
CHRISTIAN OTTO WEBER,.....Utica, N. Y.
SAMUEL WEDMAN,.....Strathcona,,Canada.

FRESHMEN.

GILBERT EDKIN BARTHOLD,..... Bethlehem, Pa.
HENRY BENNER, JR.,..... Bethlehem, Pa.
CHARLES FRANKLIN GROSS,..... Bethlehem, Pa.
SAMUEL GERHARD GUTENSOHN,..... Gnadenhuetten, Ohio.
ERNEST SMYSER HAGEN,..... Lititz, Pa.
HUGH ELMER KEMPER,..... Bethlehem, Pa.
PAUL GERHARD MUELLER,.....Watertown, Wis.
ROWLAND WILLIAM STROHMEIER,..... Gnadenhuetten, Ohio.
ANDREW DAVID STOLZ,..... Edmonton, Canada.
GEORGE DENISON TURNER,..... Bethlehem, Pa.

SPECIALS.

HENRY H. MAYERS,..... Reading, Pa.
DOMINGO EMETERIO SARDINA,.....Matanzas, Cuba.
PRIESTLEY TOULEMIN, JR.,.....Birmingham, Ala.

Non-Resident Students.

THEOLOGICAL COURSE.

REV. DAVID C. HELMICH, A. B.,.....Bethel, N. Dak.
REV. EDGAR A. HOLTON, A. B.,.....Salem, N. C.
REV. ROBERT H. KREITLOW, A. B.,.....Hebron, Minn.

MASTER OF ARTS COURSE.

REV. CHARLES J. BORNMAN,..... Alice, N. Dak.
J. HERBERT CRUICKSHANK,..... Barranquilla,Colombia
REV. EDWIN J. HEATH,..... Antigua, W. Indies.
REV. ALFRED DEG. VOGLER,..... Gracehill, Iowa.

DOCTOR OF PHILOSOPHY.

REV. EDMUND DES. BRUNNER, M. A.,... Coopersburg, Pa.
REV. W. VIVIAN MOSES, M. A.,..... Bethlehem, Pa.
THEOPHIL H. MUELLER, M. A.,.....Bethlehem, Pa.
CHARLES H. ROMINGER, M. A.,..... Bethlehem, Pa.
REV. GEORGE M. SHULTZ, M. A.,.....Nazareth, Pa.
REV. HARRY E. STOCKER, M. A.,..... So. Bethlehem, Pa.
REV. CHARLES H. WENHOLD, M. A.,.... Nazareth, Pa.

Total 64.

Honors and Prizes.

Degrees conferred for post-graduate courses of study:

Master of Arts. June 5, 1912. *Charles H. Wenhold, Jr.,* Major: English and American Essayists. Minor: Psychology applied to the teachings of St. Paul. Thesis: The Place of Psychology in the High Schools of N. C. *Edmund deS. Brunner.,* Major: The Commercial and Political Aspect of Nicaragua. Minor and Thesis: The Problem of the Rural Community and the Small Town. June 5, 1913. *Harry E. Stocker,* Major: Temperament and Religion from the standpoint of Church History. Minor: Temperament and Religion from the standpoint of Psychology. Thesis: Modern Aspect of Religious Education. *Edmund Schwarze,* Major: Schools of Greek Philosophy. Minor: History of Hopedale Moravian Congregation. Thesis: The Debt of the Christian Religion to the Early Philosophers of Greece.

Oratorical Contests: English, 1912. First prize, G. Raymond Schmich; second, Robert A. McCuiston. 1913. First prize, Kenneth G. Hamilton; second, Walter J. Wesenberg. *German,* 1912. First prize, Addison L. Meinecke; second, August Wucherer.

Prizes for Scholarship. The John David Bishop Memorial Prize for 1912 was awarded to Theophil H. Mueller. The Greek Prize for 1913, was given to Eugene L. Michel; a Hebrew Prize to Allen Zimmerman.

The honorary degree of *Doctor of Divinity* was conferred upon the Rt. Rev. *Evelyn Hassé,* of London, England, the Rev. *Howard E. Rondthaler,* of Salem, N. C., and the Rev. *Samuel H. Gapp,* of Bethlehem.

Directory of Moravian Schools.

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